



City & Guilds Level 2 Certificate of Competence in Arboricultural Ground Worker (0039-24)

August 2022 Version 1.1

Qualification Handbook

Qualification at a glance

Industry area	Forestry and Arboriculture
City & Guilds number	0039-24
Age group	16-19, 19+
Entry requirements	n/a
Assessment	To gain this qualification, candidates must successfully achieve the following assessments: <ul style="list-style-type: none"> One to one practical assessment with oral questioning by an NPTC City & Guilds approved assessor
Grading	Pass only
Approvals	Full centre approval Qualification approval
Support materials	n/a
Registration and certification	Registration and certification of this qualification is through the Walled Garden and is subject to end dates.

Title and level	Size (GLH)	TQT	City & Guilds qualification number	Ofqual number
City & Guilds Level 2 Certificate of Competence in Arboricultural Ground Worker	16	18	0039-24	603/7643/0

Version and date	Change detail	Section
1.0	First version	
1.1 August 2022	Formatting changes Updated logo Updated 'Sources of general information'	Throughout Front cover Appendix 1

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1 Introduction

Purpose of this qualification

The following purpose is for the **City & Guilds Level 2 Certificate of Competence in Arboricultural Ground Worker (603/7643/0)**.

Area	Description
OVERVIEW	
Who is this qualification for?	Individuals who operate ground working tasks as part of their work in arboriculture, forestry, or other industries. It will provide the individual with the knowledge, understanding and skills required to carry out arboricultural ground worker tasks, e.g., preparing equipment, setting equipment, and supporting aerial workers on site.
What does this qualification cover?	It covers hazards, risks, controls, emergency planning, legislation, industry good practice, roles and responsibilities, site zoning, supporting colleagues and other ground worker tasks.
WHAT COULD THIS QUALIFICATION LEAD TO?	
Will the qualification lead to employment, and if so, in which job role and at what level?	This qualification will support progression into employment where ground working tasks is part of the role. Safe operational skills are key to efficient use, good working practice and preventing accidents, leading to business benefits in terms of less machinery damage and down time.
Why choose this qualification over similar qualifications?	This is a specialist qualification demonstrating the individual is able to safely carry out duties associated with operating ground working tasks to a recognised level of competency.
Will the qualification lead to further learning?	Individuals who successfully complete this qualification could go on to increase their level of proficiency through consolidation practice within a working environment, or develop skills in safely operating chainsaws, e.g., Level 2 Certificate of Competence in Felling Small Trees up to 380mm
WHO SUPPORTS THIS QUALIFICATION?	
Employer/Higher Education Institutions	The Arboricultural Association Confor
Further information	Please refer to the City & Guilds NPTC website for more information on the assessment.

Qualification structure

For the **City & Guilds Level 2 Certificate of Competence in Arboricultural Ground Worker** learners must be trained and assessed in a minimum of one of the units listed below. The qualification will be endorsed to the context of the unit assessed:

Unit number	Unit title	GLH
Learners must achieve		
205	Arboricultural Ground Worker	16

Total Qualification Time

Total Qualification Time (TQT) is the number of notional hours which represents an estimate of the total amount of time that could reasonably be expected for a learner to achieve and demonstrate the achievement of the level of attainment necessary for the award of a qualification.

TQT is comprised of the following two elements:

- 1) The number of hours which an awarding organisation has assigned to a qualification for Guided Learning, and
- 2) An estimate of the number of hours a Learner will reasonably be likely to spend in preparation, study or any other form of participation in education or training, including assessment, which takes place as directed by - but, unlike Guided Learning, not under the Immediate Guidance or Supervision of - a lecturer, supervisor, tutor or other, appropriate provider of education or training

Title and level	GLH	TQT
City & Guilds Level 2 Certificate of Competence in Arboricultural Ground Worker	16	18

2 Centre requirements

Approval

New centres will need to gain centre approval. Existing City & Guilds centres who do not currently offer this qualification must go through the Qualification Approval (QAP) process. For centres currently offering City & Guilds Level 2 Award in Supporting Colleagues Undertaking Off Ground Tree Related Operations (0020-08) there is a Fast-Track method of approval. Please email qasupport@cityandguilds.com for further information on the approval process

Centre staffing

Staff delivering these qualifications must be able to demonstrate that they meet the following requirements:

- be technically competent in the areas in which they are delivering
- be able to deliver across the breadth and depth of the content of the qualification being taught
- have recent relevant teaching and assessment experience in the specific area they will be teaching, or be working towards this
- demonstrate continuing CPD.

Physical resources

Centres must be able to demonstrate that they have access to the equipment and technical resources required to deliver this qualification and its assessments.

Assessment Guidance for the Assessor

Staff assessing these qualifications must be approved Certificate of Competence City & Guilds NPTC Assessors and must be independent **and cannot have been involved with the training of the Candidate**. This qualification can only be assessed by an Assessor who is suitably qualified and meets the requirements of the awarding body.

Certificate of Competence City & Guilds NPTC Assessors must meet the following requirements:

- show competence and provide evidence of industry expertise in the qualification/s they wish to assess
- hold the qualification as a candidate and have been technically evaluated as an Assessor
- be up to date with their verification and relevant first aid
- demonstrate continuing technically relevant CPD

Compliance with these requirements is a pre-requisite for Assessors remaining on the list of approved Assessors.

Verification is a process of monitoring assessment; it is an essential check to confirm that the assessment procedures are being carried out in the way City & Guilds has laid down. The overall aim of verification is to establish a system of quality assurance that is acceptable in terms of both credibility and cost effectiveness and approved Assessors will be subject to a regular visit by the Verifier at a time when assessments are being undertaken.

A selection of assessment reports completed by the Assessor will be evaluated by a City & Guilds approved Quality Consultant.

Safe Practice

Appropriate PPE must be worn at all times

All equipment must be operated in such a way that the Candidate, Assessor, other persons, animals or other equipment are not endangered.

If these conditions are not observed this will result in the Candidate not meeting the required standard.

Validation of Equipment

Any item(s) equipment used for the assessment must comply with current legal requirements.

Additional information may be sought from the relevant manufacturer's instruction book, operators' manual, product label/database or any other Government/Government Agency publication.

Age restrictions

This qualification is approved for learners aged 16 – 19, 19+.

3 Administration

Approved centres must have effective quality assurance systems to ensure valid and reliable delivery and assessment of qualifications. Quality assurance includes initial centre registration by City & Guilds and the centre's own internal procedures for monitoring quality assurance procedures.

Consistent quality assurance requires City & Guilds and its associated centres to work together closely; our Quality Assurance Model encompasses both internal quality assurance (activities and processes undertaken within centres) and external quality assurance (activities and processes undertaken by City & Guilds).

External quality assurance

City & Guilds will undertake external moderation activities to ensure that the quality assurance criteria for this qualification are being met. Centres must ensure that they co-operate with City & Guilds staff and representatives when undertaking these activities.

City & Guilds requires the Head of Centre to

- facilitate any inspection of the centre which is undertaken on behalf of City & Guilds
- make secure arrangements to receive, check and keep assessment material secure at all times, maintain the security of City & Guilds confidential material from receipt to the time when it is no longer confidential and keep completed assignment work and examination scripts secure from the time they are collected from the candidates to their dispatch to City & Guilds.

Malpractice

Please refer to the City & Guilds guidance notes *Managing cases of suspected malpractice in examinations and assessments*. This document sets out the procedures to be followed in identifying and reporting malpractice by candidates and/or centre staff and the actions which City & Guilds may subsequently take. The document includes examples of candidate and centre malpractice and explains the responsibilities of centre staff to report actual or suspected malpractice. Centres can access this document on the City & Guilds website.

Examples of candidate malpractice are detailed below (please note that this is not an exhaustive list):

- falsification of assessment evidence or results documentation
- plagiarism of any nature
- collusion with others
- copying from another candidate (including the use of ICT to aid copying), or allowing work to be copied
- deliberate destruction of another's work
- false declaration of authenticity in relation to assessments
- impersonation.

These actions constitute malpractice, for which a penalty (e.g., disqualification from the assessment) will be applied.

Where suspected malpractice is identified by a centre after the candidate has signed the declaration of authentication, the Head of Centre must submit full details of the case to City &

Guilds at the earliest opportunity. Please refer to the form in the document *Managing cases of suspected malpractice in examinations and assessments*. Alternatively, please complete the form, JCQ/M1. Copies of this form can be found on the JCQ website: <http://www.jcq.org.uk>

Access arrangements and special consideration

We have taken note of the provisions of equalities legislation in developing and administering this specification.

We can make arrangements so that candidates with disabilities, special educational needs and temporary injuries can access the assessment. These arrangements must be made before assessment takes place.

It is the responsibility of the centre to ensure at the start of a programme of learning that candidates will be able to access the requirements of the qualification.

Please refer to the *JCQ access arrangements and reasonable adjustments and Access arrangements - when and how applications need to be made to City & Guilds* for more information. Both are available on the City & Guilds website:

<http://www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library/policies-and-procedures/access-arrangements-reasonable-adjustments>

Special consideration

We can give special consideration to candidates who have had a temporary illness, injury or indisposition at the time of the examination. Where we do this, it is given after the examination.

Applications for either access arrangements or special consideration should be submitted to City & Guilds by the Examinations Officer at the centre. For more information, please consult the current version of the JCQ document, *A guide to the special consideration process*.

Language of examinations

City & Guilds has a responsibility to ensure that candidates can be assessed in the following languages only:

- English
- English in Northern Ireland
- English in Wales.

Level:	2
GLH	16

What is this unit about?

The aim of this unit is to provide the learner with the knowledge, understanding and skills required to carry out arboricultural ground worker tasks, e.g., preparing equipment, setting equipment and supporting aerial workers on site.

Learning outcomes

In this unit, learners will be able to

1. Carry out arboricultural ground worker tasks

Scope of content

This section gives details of the scope of content to be covered in the teaching of the unit to ensure that all the learning outcomes can be achieved.

Learning outcome:

1. Carry out arboricultural ground worker tasks

Topics:

- 1.1 Hazards, risks, controls, emergency planning
- 1.2 Legislation, industry good practice, roles and responsibilities
- 1.3 Site zoning
- 1.4 Supporting colleagues
- 1.5 Ground worker tasks

Topic 1.1

The risk assessment process may contain the following five steps:

- Identify the hazards
- Decide who might be harmed and how
- Evaluate the risks and decide on precautions
- Record the findings and implement them
- Review and update the assessment as necessary

Hazards, risks and controls relevant to the site task and machine.

Emergency planning relevant to a work site may include:

- Site location
- Grid reference
- What three words
- Designated meeting place
- Nearest access point
- Street name/district
- Type of access (public road/light vehicles, four-wheel drive)
- Suitable helicopter landing area
- Phone number of nearest doctors
- Location of nearest accident and emergency hospital and phone number
- Works manager contact details
- Your own contact number/mobile number
- Other

Topic 1.2

Key points from the legislation and industry good practice listed below:

Health and Safety at Work Act (HASWA):

- Follow training received
- Take reasonable care of their own and other people's safety
- Other

Provision and Use of Work Equipment Regulations (PUWER):

- Equipment is maintained
- Equipment is fit for purpose
- Other

Providers of industry good practice may be:

- Forest Industry Safety Accord (FISA)
- Regional forestry bodies
- Arboricultural Forestry Advisory Group (AFAG)
- Arboricultural Association (AA)
- Other

On site arboricultural groundworkers roles and responsibilities may include:

- Site set-up
- Dealing with third parties
- Fuelling equipment
- Maintaining site safety
- Providing support to aerial operators
- Managing climbing/rigging lines
- Clearing arisings
- Site breakdown
- Other

Topic 1.3

Work site layout factors to consider may include:

- Work zone: an area where hazards may be encountered
- Drop zone: an area where it is anticipated materials may fall
- Exclusion zone: the overall operational area
- Other

Topic 1.4

How to enter the drop zone safely may include:

- Hazard evaluation of drop zone
- Wearing correct PPE
- Clear communication established with the climber
- Only enter the drop zone when provided with an all clear
- Communication maintained throughout
- Other

Reasons why aerial support may be required:

- Maintain a safe work environment
- Provide necessary tools and equipment as required
- Allow for effective use of time and resources
- Conform to good practice
- Other

The importance of informing the aerial operator promptly of changes may include:

- To help prevent injury
- To help prevent damage to persons or property
- May affect the sequence of work
- Other

Topic 1.5

Preparation of equipment for use may include:

- Fueling
- Pre-use inspection
- Inspection of lanyard attachment

Considerations for correct set-up of ladders maybe:

- Must be rated for industrial or heavy-duty use
- Inspected before use
- Safe appropriate angle
- Safe footing
- Correct overlap
- Use of stabilisation devices if applicable
- Removed safely to prevent damage

Safely passing equipment to the aerial operator may include:

- Only enter the drop zone when given all clear by the aerial operator
- Appropriate knot/hitch tied into aerial operator's line
- Separate hauling line
- Other

Safely retrieving equipment from the aerial operator may include:

- Aerial operator sends a loop of rope from the climbing hitch system down to the ground
- Lowered on tail end of climbing line/hauling line
- Other

Equipment is passed to the aerial operator:

- Ensure drop zone is safe to enter
- Equipment is appropriately attached to the climbing/ hauling line
- The ground person communicates to the aerial operator that the equipment is ready to ascend the tree
- Ground person leaves the drop zone

Retrieving equipment:

- Ensure drop zone is safe to enter
- equipment is unattached from the climbing/ hauling line
- the ground person communicates to the aerial operator that the equipment has been removed
- ground person leaves the drop zone

Set-up of ground based lowering device may include:

- Appropriate use of PPE
- Clear ground around tree
- Clear stem of tree
- Inspection of stem for rot/decay
- Correct placement of slings/strops
- Correct attachment of lowering device
- Correct configuration of rigging line
- Safe position of ground person to facilitate lowering
- Other

Use of equipment for lowering may include:

- Appropriate lowering device set up
- Operated under the direction of the climber
- Branch material is cut and lowered to the ground using friction to control the speed of descent
- Awareness of any obstacles or obstructions
- Confirm with climber the drop zone is safe to enter
- Enter drop zone
- Remove rigging line
- Haul line back up to climber
- Re-set rigging line at lowering device
- Clear arisings
- Other

The importance of removing arisings from the drop zone may include:

- Prevent entanglement of ropes
- Prevent entanglement of arisings
- Reduce slip and trip hazards
- Allows for clear workspace to be maintained
- Provides efficiency to the task
- Other

Entering the drop zone should include:

- Hazard evaluation of drop zone
- Correct PPE worn
- Clear communication established with the climber
- Only enters the drop zone when provided with an all clear
- Communication maintained throughout
- Other

Disposal of waste from workplace activities may include:

- Use of designated waste/recycle bins
- Empty containers removed from site
- Litter taken home with operators
- Other

A clean and tidy working area as per site specification.

All waste produced from maintenance activities is disposed of in line with legislation, good practice and/or site requirements.

All tools, equipment and personal protective equipment is used in line with industry good practice.

It is ensured that any possible environmental damage is minimised at all times.

All activities must be completed in a way which protects the operator and those around them.

Appendix 1 Sources of general information

The following documents contain essential information for centres delivering City & Guilds qualifications. They should be referred to in conjunction with this handbook. To download the documents and to find other useful documents, go to the *Centre Document Library* on www.cityandguilds.com or click on the links below:

Quality Assurance Standards: Centre Handbook

This document is for all approved centres and provides guidance to support their delivery of our qualifications. It includes information on

- Centre quality assurance criteria and monitoring activities
- Administration and assessment systems
- Centre-facing support teams at City & Guilds / ILM
- Centre quality assurance roles and responsibilities.

The Centre Handbook should be used to ensure compliance with the terms and conditions of the Centre Contract.

Quality Assurance Standards: Centre Assessment

This document sets out the minimum common quality assurance requirements for our regulated and non-regulated qualifications that feature centre assessed components. Specific guidance will also be included in relevant qualification handbooks and/or assessment documentation.

It incorporates our expectations for centre internal quality assurance and the external quality assurance methods we use to ensure that assessment standards are met and upheld. It also details the range of sanctions that may be put in place when centres do not comply with our requirements, or actions that will be taken to align centre marking/assessment to required standards. Additionally, it provides detailed guidance on the secure and valid administration of centre-assessments.

Access arrangements - When and how applications need to be made to City & Guilds provides full details of the arrangements that may be made to facilitate access to assessments and qualifications for candidates who are eligible for adjustments in assessment.

The *Centre Document Library* also contains useful information on such things as:

- Conducting examinations
- Registering learners
- Appeals and malpractice

Useful contacts

Please visit the Contact Us section of the City & Guilds website, *Contact us*

About City & Guilds

As the UK's leading vocational education organisation, City & Guilds is leading the talent revolution by inspiring people to unlock their potential and develop their skills. We offer over 500 qualifications across 28 industries through 8500 centres worldwide and award around two million certificates every year. City & Guilds is recognised and respected by employers across the world as a sign of quality and exceptional training.

City & Guilds Group

The City & Guilds Group is a leader in global skills development. Our purpose is to help people, organisations and economies develop their skills for growth. We work with education providers, employers and governments in over 100 countries across the world to help people, businesses and economies grow by shaping skills systems and supporting skills development.

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