Technical Evaluation Record v3 Sept25



QUALIFICATION:	VPC	`– Rats & Mi	Qualification Code:			0216-25					
	VPC – Rats & Mice (PA-R&M)			Units:					202 & 203		
Assessor Name:			Technica Name:			cal Verifier					
Assessor BP No: NEW? DOB:					hnica No:	l Veri	fier				
Assessor Email:				Start Time:							
Invoice To: (Include Centre name if applicable)				End Time:							
CRITERIA: (See qualification guidance and notes overleaf for more information)			PERFORMANCE EVALUATION (Circle):					JUSTIFICATION:			
Current Legislation and COP (knowledge of CRRU)			1	2	3	4	5				
COSHH, RISK and Environmental Risk Assessments including the issues associated with permanent baiting			1	2	3	4	5				
Product Label Information/inside/in and around buildings/outdoor areas			1	2	3	4	5				
Contamination/routes/prevention/symptoms/treatment appropriate PPE			1	2	3	4	5				
Storage and transport			1	2	3	4	5				
Waste reduction and disposal/poisons/carcasses			1	2	3	4	5				
Records/storage/application			1	2	3	4	5				
Biology/feeding behavior/activity patterns/habitats/signs Damage/implications of damage			1	2	3	4	5				
Control methods/management/natural/alternative			1	2	3	4	5				
Site preparation/safety/bait placing requirements			1	2	3	4	5				
Post monitoring/cleaning/decontamination bait box options			1	2	3	4	5				
Assessment techniques (new assessors only)			1	2	3	4	5				
PERFORMANCE EVALUATION COLUMN TOTALS:								= TOTAL SCO	RE:		
Result of Techni Evaluation (tid	-	MET NOT MET	(NB. ACHIEVED IN PE	TOTAL SCORE REQUIRED TO ACHIEVE ASSESSOR STATUS: CHIEVED IN PERFORMANCE EVALUATION COLUMNS 4 & 5 ONLY) disting Assessor then adjust total score required to 44							
TECHNICAL VERIFIER COMMENTS (ACTION PLAN):											
									Please continue	e on reve	rse if necessary
ASSESSOR COMMENTS:											
			T								rse if necessary
TECHNICAL VERIFIER SIGNATURE:									COST: £200 Half Day	DATE	:
ASSESSOR SIGNATURE:						_			£300 Full Day		

TECHNICAL EVALUATION RECORD

☐ Explain the resistance issues associated with

☐ State the alternatives to permanent baiting

☐ Non-target species (at least **five** species to be

permanent baiting

named)

NB the labels must include a permanent label baiting 0216-25 Level 2 Award in the Safe Use of Pesticides for ☐ Product label 1 Vertebrate Pest Control for Rats and Mice (PA-R&M) ☐ Product label 2 **Unit 251** Principles of using rodenticides for vertebrate pest control rats and mice **Knowledge of contamination** Unit 252 Practices of using rodenticides for vertebrate ☐ State **three** routes of contamination pest control rats and mice ☐ State **four** methods of avoiding contamination ☐ State **four** symptoms of contamination Knowledge of H&S regulations and industry best practice ☐ State **four** procedures for dealing with State three key principles and practical relevance for each contamination ☐ Health and Safety at Work etc. Act 1974 ☐ State **four** appropriate First Aid measures (HASAWA) ☐ Management of Health and Safety at Work Knowledge of operator protection and PPE standards Regulations 1999 (MHSWR) ☐ CE and EN markings-relevance ☐ Provision and Use of Work Equipment ☐ Coverall specifications -Type4/5/6 Regulations 1998 (PUWER) ☐ Glove specification ☐ Personal Protective Equipment at Work □ Boot specification Regulations 1992 (PPE regs) ☐ Control of Substances Hazardous to Health Knowledge of suitable storage and transportation Regulations (COSHH) ☐ State **five** requirements for storage ☐ Poisons Act 1972 ☐ State **five** requirements for transportation ☐ The Health and Safety (First Aid) Regulations Manage and dispose of surplus rodenticide and waste ☐ Reporting of Injuries Diseases Dangerous materials Occurrence Regulations (RIDDOR) $\ \square$ State **three** methods for dealing with excess ☐ Wildlife and Countryside Act 1981 rodenticide ☐ Countryside and Rights of Way Act 2000 \square State **three** methods of dealing with waste ☐ Sustainable Use (PPP) Regulations materials ☐ Biocide Products Regulations ☐ Pesticides Code of Practice Knowledge of appropriate records ☐ Explain 2 sources of industry best practice (CRRU ☐ State **five** records required when using COP & CRRU Guide to permanent baiting) rodenticides. ☐ Operator certification ☐ Risk assessments Give four answers for each of the target species of Rats \square Condition of equipment and Mice under the following headings ☐ Species biology **Carry out COSHH assessment** □ Species feeding behavior ☐ Using template provided or an approved □ Species activity patterns template ☐ Potential damage caused ☐ Implications of damage **Carry out SSRA** ☐ Preventative management ☐ Assessor to complete a Site-Specific Risk □ Natural control methods Assessment, using provided template. □ Alternative control methods ☐ Header and footer. □ Natural habitats ☐ Hazards and controls relative to site, task and ☐ Signs of activity equipment. Describe the different methods used when placing bait Carry out environmental assessment ☐ Locked bait box ☐ Environmental risks to site identified ☐ Bait tube ☐ Methods to minimise risks explained. ☐ Burrow baiting (rats) ☐ Additional risks not identified on site, (that may ☐ Tray baiting (mice) occur in typical assessment situations) to be discussed. List the various bait options available ☐ Explain the roles of WIIS and the EA ☐ Grain ☐ Explain how permanent baiting is to be ☐ Block managed - indoors, outdoors. ☐ Gel ☐ Explain the mitigation measures when □ Pasta considering permanent baiting ☐ Mixed cereals

☐ Place packs

☐ Contact products

☐ Canary seed bait

Interpretation of two appropriate product labels

Carry ou	it site preparation							
	State four factors relating to site preparation							
	Timing of application relevant to the species							
	being controlled							
Carry ou	it an application for both species.							
	Rats							
П	Mice							
_								
Site pos	t monitoring requirements							
	State five post treatment monitoring							
	requirements							
	requirements							
Knowled	dge of cleaning/decontamination/storage to							
include:								
П	Removal of residues							
Ц	Suitable and safe storage facilities							
A	ant to shularra							
_	ient techniques							
	•							
	Clear and concise questions/instructions							
	Clear and concise questions/instructions Question/instruction relative to unit.							
	Clear and concise questions/instructions							